### WELCOME TO ART HISTORY-

This class is designed as an art history "survey" course; a basic introduction to art history in general.

In class, we will cover a very wide span of time, from the prehistoric, until now (human history). While that may seem overwhelming for just one semester, keep in mind that I have broken down all of it for you in an outline citing basic, significant art works that have played a key role in shaping the times.

Refer to the outline provided- It's a long list, but don't be discouraged. You will NOT be quizzed on SPECIFIC dates. You WILL, however, be asked to:

- 1. Observe
- 2. Question
- 3. Research
- 4. Write
- 5. Talk what we cover in class each day

#### Learning Objectives:

- 1. To be able to make INFERENCES in speaking and writing based on observation and research.
- 2. To recognize various time periods and movements in art.
- 3. To be able to make comparative analysis between art movements and cultures.

#### **Attendance Policy:**

My attendance policy is in accordance with the school. You will ALWAYS be welcome here, late without a pass or not. Lateness and absence, however, can lead to missing a large amount of work, since we only meet twice a week. You can always make up work during Friday 1st period if needed, your lunch period (when I am available) and even during my class, if applicable. A poor grade due to lateness/absence can be improved through extra work done during these times.

#### **Classroom Expectations:**

- 1. Be on time. 2. Respect your fellow peers and staff
- 3. Be ready to work. 4. Clean up after yourself.

## Class Requirements:

There will be written homework assigned after most sessions. There will also be two main essays assigned over the course of the semester (to be announced).

On certain days we will also create actual art works responding to the subject matter we study. These will be done during class time.

# HOW YOU ARE GRADED: This is a weekly grade split into thirds.

- 1. Class Participation- discussion, questions, constructive contributions to the classroom environment- 33 pts.
- 2. Projects- effort and participation-33 pts.
- 3. Homework (Yes, there is homework!)-33 pts.

\*ANY QUESTIONS, FEEL FREE TO ASK ME.

-DI LORENZO