Manhattan High School Economics/Participation In Government 2017-2018 (part 2)

Course Objectives: This course provides students with economic knowledge and skills that will enable them to function as economically literate citizens. Students will gain an understanding of economic concepts such as scarcity, supply and demand, inflation, taxation, economic growth, personal finance and interdependence. The major emphasis is on the economy of the United States, but significant attention will be given to the interdependent world economy as a whole, and to other economic systems.

Calendar or Unit Map

Unit 1: Introduction to Economics

Unit 2: Economics As An Inexact Science

Unit 3: Globalization

Unit 4: Economic Functions of Government

TESTS AND HOMEWORK ASSIGNMENTS

- 1. Tests will always be announced in advance. Review sheets will be provided.
- 2. It is your responsibility to make up all missing work. Assignments that you miss while you are absent are expected to be made up. If they are not made up they will be counted as zeroes. This includes tests, quizzes, projects etc. You will be expected to get any notes you have missed by logging on to your PupilPath account. Cheating of any kind will not be tolerated! This includes plagiarism, copying homework, and any talking during tests or quizzes. Any form of cheating will result in a grade of zero and a phone call home!

Grading Policy

To successfully complete this course these are the things that students will need to accomplish. All work and assignments are an important part of learning in our class and are required to be handed in on time. Late or missing assignments will negatively affect grades. The following is how STUDENTS will be able to determine their grade:

Class work 25%

In order to maximize learning opportunities in the classroom, students will be graded on in-class assignments, and collaborative efforts during group activities.

Homework- 20%

Homework is an extension of classroom instruction and its completion is necessary in order to achieve success. Homework will be collected and graded on a consistent basis. Late homework can be handed in; however, it will receive a reduced grade.

Unit Projects/Exams- 40% Tests will be given at the end of each unit and will consist of multiple choice and essay questions. You will have adequate notice prior to exams so that you can prepare for them (3-5 days). Projects: There will be a few projects assigned throughout the course of the school year. These projects may involve both individual and group efforts and require both in-class and at-home work. Students will be given a sufficient amount of time to complete each project.

Constructive, active participation includes speaking up during class discussions, contributing to group activities, and listening to and respecting your teacher and classmates. Greater student participation makes for livelier class discussions. Your ideas and opinions matter! Every day while in class, you will have the opportunity to earn classroom participation raffle tickets. You can earn these tickets in number of different in-class factors including: class participation, interaction with peers, completion of in-class assignments, and collaborative efforts during group activities. Respectful and positive behavior will also be a part of the final class participation grade. However, tickets can be removed for extreme negative behavior. (Examples: walking out of the class without permission, picking a fight with a peer and using disrespectful language either to a peer or staff member) At the end of each week, we will set aside time to add up the total amount of tickets you have collected. You will have the opportunity to earn a total of 15 tickets for the week. The amount of tickets you have will count towards 15 percent of your class participation grade.

*Students who are newly admitted to a course and would otherwise fail the course due to being unable to demonstrate a mastery of the subject matter in the time since arrival student will receive a grade of NL. Students shall make up work by the following term so they can receive a numerical grade. All students must complete a packet that consist of at least half of the homework and reading assignments. Students will than take a multiple-choice assessment once they completed the homework and reading assignments.

Other Expectations:

Respect is a top priority in this classroom. We must be accepting of beliefs and ideas that are both similar and different to ours, and celebrate the diversity that exists in our classroom on a daily basis. We must also not mistreat the property and belongings of others.

You are responsible for completing any and all work assigned while you are absent (including tests).

- 1. **Arrive to class on time!** When you are absent it is your responsibility to make up what you missed.
- 2. Do not leave the classroom without permission. For your safety it is important that Ms. Torres and I know where you are at all times.
- 3. Class is dismissed as scheduled. For last period class, class is dismissed as scheduled unless you are called for bussing.
- 4. No Cell Phones or any electronic devices. This includes charging your electronic devices. (Unless mandated by your I.E.P)
- 5. Do not eat in the classroom! First Offense will result in a warning. Second offense will result in a written report. Third offense will receive a phone call home to your parent or guardian.

The goal of this class is to pass the U.S. History & Government Regents exam and, as your teacher, I am here to help you through this journey. That means if you have any questions or concerns please feel free to discuss them with me. I am available before and after

school for individual help in our classrooms: I am also available by e-mail, aprisco@schools.nyc.gov and by phone at (212) 465-4390

Plagiarism-

Cheating and plagiarism are serious offenses and will not be tolerated. Any student who is found to be cheating on homework, projects, quizzes or tests shall receive a failing grade or zero, and will not be allowed to make-up the assignment.