# Government & Economics Syllabus

My name is Mr. Williams, Government & Economics teacher for the 2017-2018 school year. The class is located in room 220. Ms. Watson (Paraprofessional) and myself are working with students in Rm. 220.

Course Title: GOVT & ECO Course Code: HFS22QQB-01

Introduction: Students in grade twelve are expected to pursue a deeper understanding of the institutions of American government. They must compare systems of government in the world today, examine the evolving relationship between the United States government and the people, and analyze the history and changing interpretations of the Constitution, the Bill of Rights, and the legislative, executive, and judicial branches. This class will place great emphasis on analyzing the interactions between federal, state, and local governments, and require students to introduce and defend positions on current issues affecting the country at all political levels using the information they have learned.

This course is a one unit course divided into two parts. The first semester is a brief overview of the founding, establishing, and functioning of the government of the United States of America. The second semester is a short analysis of basic economic theories and the major economic systems of the world.

First Semester: (Fall)

#### **Course Outline – American Government:**

- 1. Principles of American Government (\*8 days)
- 2. U.S. Constitution (\*24 days)
- 3. Political Parties and Mass Media (\*10 days)
- 4. Legislative Branch (\*16 days)
- 5. Executive Branch (\*16 days)
- 6. Judicial Branch (\*16 days)

## Second Semester: (Spring) Course Outline: Economics

- 1. Principles of Economics (\*16 days)
- 2. Economic Systems (\*14 days)
- 3. Business Organizations (\*16 days)
- 4. Savings and Investments (\*14 days)
- 5. Supply and Demand (\*18 days)
- 6. Banking, Federal Reserve, Economic Indicators (12 days)

### How students are graded

#### 25% classwork

Classwork is imperative to understanding and growth. As students complete class work in small-large groups and independently, they will gradually grow their knowledge of the rudiments of Gov/Econ. Classwork must have student's name and date.

#### 25% Homework

Homework is essential in reinforcing what is learned in the classroom. Homework will be given twice\* per week, depending on Band schedules. Homework will be graded, and late homework

will be marked late and points deducted. Homework must have your name/ date and be annotated as needed.

#### 25% Written Paper/Projects

There will be a minimum of two written paper projects given each semester, and they are focused on improving students' writing, analytic and research skills. Students must include a bibliography with their completed project.

#### 25% Tests (exams)

Tests will assess students growth and or leverage of comprehension as it relates to the classroom lessons. Tests will be given at the completion of each unit. Students will be given enough time for review and refresh their knowledge before each test.

<u>Plagiarism</u>: Plagiarism involves a student taking credit for work that someone else has done. Some common types of plagiarism include:

- Copying all or part of an assignment from another student
- Copying all or part of a source for use in an assignment
- Cutting and pasting parts of web sites into an assignment
- Purchasing a paper from a paper mill site and turning it in for credit
- Not crediting a source used in an assignment even if it has been paraphrased

Please sign to to ack	knowledge that you have	read classroom	n policy!	
Student:			Band #	
Parent/Guardian:				
T. 1 ()	Mr. Williams	&	Ms. Watson	
Teachers(s)&				

<sup>\*</sup>Days for lessons above are an approximation.