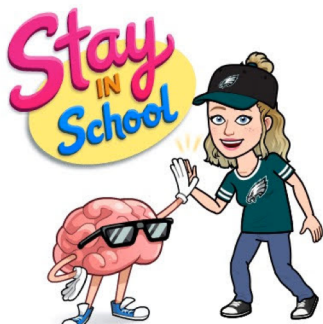


## overview

English 3: The theme for English 3 and 4 is the individual and society, focusing on texts from the post-industrial western world. Through a mix of whole-class novels, book clubs, and independent reading students will have engage with a variety of genres and text types surrounding this theme.

I have designed the course to be a rich, engaging, and thought-provoking experience to help you become a better reader, writer, listener, speaker, critical thinker, and member of society. My philosophy as a teacher is to equip you with skills that will actually help you in real life. Ten years from now, it will not matter if you can remember the specifics of books written by old white men. What will matter is your ability to think critically and creatively, respond to texts and media, communicate effectively with other humans, understand different perspectives, and use the power of literacy to change your life and this crazy world for the better.



## essential learnings

- ✓ I can support my analysis and understanding of a text by citing relevant details from that text.
- ✓ I can analyze the author's choices regarding the development of characters, ideas or themes, the setting, as well as the structure of the text.
- ✓ I can analyze a point of view reflected in literature from outside the US.
- ✓ I can analyze and evaluate how effective an argument is.
- ✓ I can determine the author's purpose in a text and analyze the effect it has on the text itself.
- ✓ I can analyze literary devices as well as word choice in order to better understand a text.
- ✓ I can determine the meaning of words using context clues and roots, prefixes, and suffixes.
- ✓ I can use English grammar and conventions appropriately and correctly.
- ✓ I can apply the writing process through planning, drafting, revising, and editing.
- ✓ I can write an effective argumentative essay.
- ✓ I can conduct a sustained research project to be presented to an audience.

## WELCOME TO

## english 3 & 4 EES83



miss bennett

Room 205

[tbennett9@manhattanhs.org](mailto:tbennett9@manhattanhs.org)

Website - [bit.ly/bennettela](https://bit.ly/bennettela)

# expectations

be kind  
stay engaged  
work hard



**Beginning of class** → Take a seat, put your phone/headphones away, submit any homework assignments, complete the bell-ringer or do now, and wait for further instruction.

**During class** → Be an active participant in your learning. Listen, collaborate, and ask questions. Complete all required activities to the best of your ability.

**End of class** → Stay in your seat until dismissal by Ms. Bennett. Make sure you have any homework assignments.

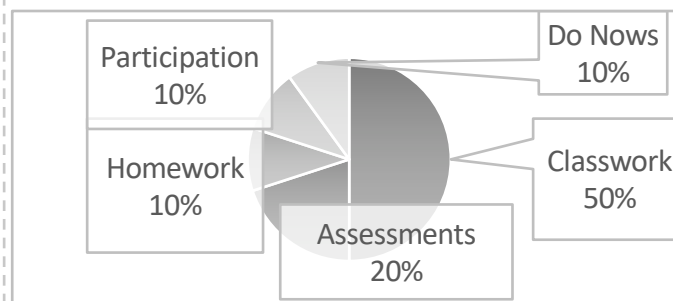
## required materials

- ✓ A binder to stay in the classroom
- ✓ Independent reading book
- ✓ Current novel/text
- ✓ A positive attitude



# grades

Classwork will be worth 50% of your grade. Assessments, such as essays and presentations are 20%. Homework, participation, and Do Nows are worth 10% each. The lowest grade for each category except assessment will be dropped.



### LATE WORK:

If you want to submit a late assignment you **MUST** come to me and discuss why the assignment will be late and what you will do going forward.

### MAKE-UP WORK:

Make-up work is accepted **ONLY** after discussing a plan with me. When you are absent, please check the make up binder or check my website. **IT IS YOUR RESPONSIBILITY TO RESCHEDULE MISSED ASSESSMENTS!**

## BRUH.



# technology

I will post all assignments digitally to my website. The link is [bit.ly/bennettela](http://bit.ly/bennettela) You can also find extra credit opportunities and other resources on the website.

I will also use Remind, a texting reminder service. To receive texts, please send a text to 81010 with the message:

**H Band - @be23bk3**



## academic dishonesty

Academic dishonesty will **NOT** be tolerated under any circumstances. Cheating, copying, or plagiarism of any form will result in the following consequences:

- failure of the assignment
- disciplinary referral
- parent contact



**JUST DON'T DO IT.**