

P.S.035/Manhattan High School
9th grade Global History Syllabus
Ms. Lopez
2018-2019 Term 1
HGS41QQF-55/ HGS41QQF-05

Course Objectives:

Grade 9 begins with the Paleolithic Era and the development of the first civilizations, continues with an examination of classical societies, and traces the expansion of trade networks and their global impact. The course emphasizes the key themes of interactions over time, shifts in political power, and the role of belief systems.

You will learn the major themes, events, and developments that shaped the foundations of global history while progressing the skills to pass the Global History & Geography New York State Regents Examination.

Calendar or Unit Map:

9.1 DEVELOPMENT OF CIVILIZATION: The development of agriculture enabled the rise of the first civilizations, located primarily along river valleys; these complex societies were influenced by geographic conditions, and shared a number of defining political, social, and economic characteristics.

(Standards: 2, 3, 4; Themes: TCC, GEO, ECO, TECH)

9.2 BELIEF SYSTEMS: RISE AND IMPACT: The emergence and spread of belief systems influenced and shaped the development of cultures, as well as their traditions and identities. Important similarities and differences between these belief systems are found in their core beliefs, ethical codes, practices, and social relationships.

(Standards: 2, 3; Themes: ID, SOC)

9.3 CLASSICAL CIVILIZATIONS: EXPANSION, ACHIEVEMENT, DECLINE: Classical civilizations in Eurasia and Mesoamerica employed a variety of methods to expand and maintain control over vast territories. They developed lasting cultural achievements. Both

internal and external forces led to the eventual decline of these empires.

(Standards: 2, 3, 5; Themes: MOV, TCC, GEO, GOV, CIV)

9.4 RISE OF TRANSREGIONAL TRADE NETWORKS: During the classical and postclassical eras, transregional trade networks emerged and/or expanded. These networks of exchange influenced the economic and political development of states and empires.

(Standards: 2, 3, 4; Themes: ID, MOV, GEO, ECO, TECH, EXCH)

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What is expected of me?

In order for our classroom to run smoothly and for all students to feel comfortable learning, there are a few things I need from you:

1. Come to class on time and prepared.
2. Be respectful to EVERYONE in our class.
3. Actively participate in class EVERY DAY.
4. Try your hardest and limit distractions.

If you choose to not meet these expectations, you are choosing to accept the consequences associated.

Required Materials:

- Positive Attitude
- Engaged Learning
- Active Listening & Participation
- Pens and Pencils
- Notebook

Policies

Late Work- Turn stuff in on time and make up absent work in allotted time.

Passes- You must wait 5 minutes after class has started or if you were late to class, after you have arrived to ask for a pass (bathroom, nurse, counselor). Also, please do not ask for a pass the last 5 minutes of class.

Dismissal-You are expected to use all of your class time wisely. Do not line up at the door minutes before the class is over. You will not be dismissed early

A Zero Tolerance Policy - is enforced concerning cheating on tests and quizzes and plagiarism.

Respect- Students are expected to respect the property of others (including writing on or defacing desks).

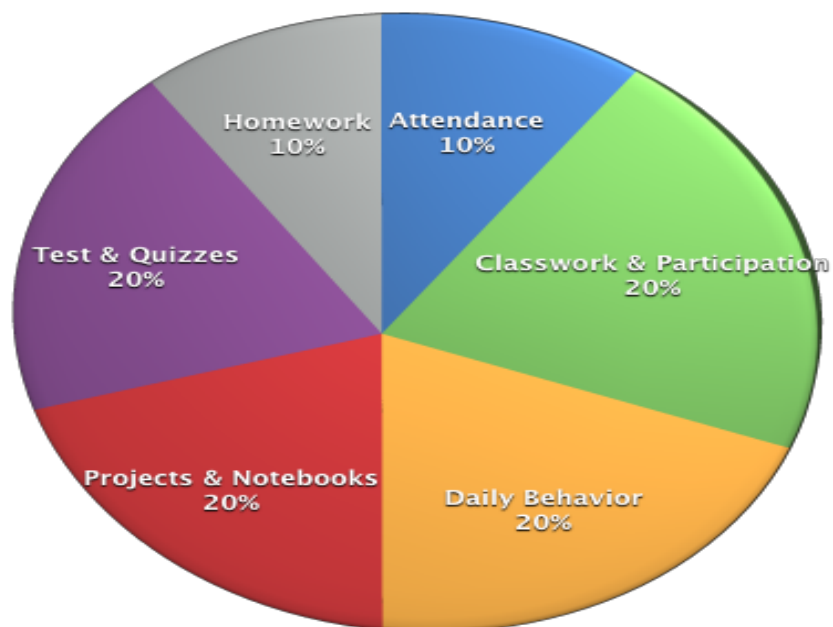
Daily Points- You are able to earn up to 5 points (Participation credit) a day for the following:

Attendance, Behavior, Classwork/

A = 1, B = 2, C = 2 = 5 POINTS DAY/25 POINTS WK

How will you be graded?

Requirements	Percentage
Attendance	10%
Classwork & Participation	20%
Behavior	20%
Tests & Quizzes	20%
Projects & Essays	20%
Homework & Miscellaneous	10%



Contact Info:

Teacher: Ms. Lopez

Paraprofessional: Benny

School Number: 212-247-4307/ #308

(You can contact me between 8-9am, 10:30 – 11:15am, and 12:45 – 1:30pm)

Manhattan High School - P35M

317 West 52nd Street New York, NY 10019

Email: Plopez12@schools.nyc.gov

I have read and understand the policies and procedures of Manhattan High School 9th grade Global Studies History. **Signing this document means that you are acknowledging that you have received the following syllabus and will adhere to all expectations and requirements for this class. Any time you do not adhere to the expectations and requirements can put you at risk of lowering your grade or failing the course.*

Student Name

Student Signature

Date

Parent Name

Parent Signature

Date