

P.S. 035 Manhattan High School

Course Code: HGS41QQM

Syllabus for: Global History 1/4

Teacher Name: Morell

Year and Term: 2018-2019 Term 1

### Learning Standards:

9.RH Reading History/Social Studies

9.WHST Writing

C3 Framework:

Dimension 2 – History, Historical Sources, and Evidence

Dimension 3 – Developing Claims and Using Evidence

### Course Description:

The world around us is created by the decisions of human beings throughout history. This means that the world can be recreated. How will we recreate the world around us? In this class, we will explore the issues of race, gender, class, religion, politics, sexuality, etc, that have shaped our culture and society.

Grade 9 begins with the Paleolithic Era and the development of the first civilizations, continues with an examination of classical societies, and traces the expansion of trade networks and their global impact. The course emphasizes the key themes of interactions over time, shifts in political power, and the role of belief systems.

You will learn the major themes, events, and developments that shaped the foundations of global history while progressing the skills to pass the Global History & Geography New York State Regents Examination.

### Calendar or Unit Map:

**9.1 DEVELOPMENT OF CIVILIZATION:** The development of agriculture enabled the rise of the first civilizations, located primarily along river valleys; these complex societies were influenced by geographic conditions, and shared a number of defining political, social, and economic characteristics.

(Standards: 2, 3, 4; Themes: TCC, GEO, ECO, TECH)

**9.2 BELIEF SYSTEMS: RISE AND IMPACT:** The emergence and spread of belief systems influenced and shaped the development of cultures, as well as their traditions and identities. Important similarities and differences between these belief systems are found in their core beliefs, ethical codes, practices, and social relationships.

(Standards: 2, 3; Themes: ID, SOC)

**9.3 CLASSICAL CIVILIZATIONS: EXPANSION, ACHIEVEMENT, DECLINE:** Classical civilizations in Eurasia and Mesoamerica employed a variety of methods to expand and maintain control over vast territories. They developed lasting cultural achievements. Both internal and external forces led to the eventual decline of these empires.

(Standards: 2, 3, 5; Themes: MOV, TCC, GEO, GOV, CIV)

**9.4 RISE OF TRANSREGIONAL TRADE NETWORKS:** During the classical and postclassical eras, transregional trade networks emerged and/or expanded. These networks of exchange influenced the economic and political development of states and empires.

(Standards: 2, 3, 4; Themes: ID, MOV, GEO, ECO, TECH, EXCH)

### Course Materials:

Binder  
Writing material  
Homework

### Grading Policy:

30% Completion of classwork  
30% Assessments and projects  
30% Attendance, participation, and behavior  
10% Completion of homework

### Other Expectations:

Come to class prepared, ready to learn, and with an open mind.

Be respectful to others. We do this by listening when others are speaking, understanding their perspective, and respecting each person's physical space.

All students are responsible for the work that they missed. Please see me for missing assignments.

I can be reached through email at [cmorell@schools.nyc.gov](mailto:cmorell@schools.nyc.gov)