

# P.S. 035 Manhattan High School

Syllabus for: SPANISH 1

Teacher Name: Mrs. Dubizh

Year and Term: 2018-2019, Term 1

Learning Standards:

**Standard 1:** Communication Skills

Students will be able to use a language other than English for communication.

**Standard 2:** Cultural Understanding

Students will develop cross-cultural skills and understandings.

## Course Description:

As an introduction to the Spanish language and culture, the course will have as its objective exposing scholars to the fun and importance of learning another language. Topics will include: Socializing, Personal Identification, Weather, Education, Meal-taking, Family Life, Health and Welfare, Sports and Hobbies and other interesting themes that will be generated by the scholars themselves.

## Unit Map:

We will begin with a general sense of the geography of the Spanish-speaking world and then discuss the actual stereotypes about Spanish-speaking people and the nature of language and how it reflects a cultural outlook.

Later, we will begin with the basics of learning to communicate in Spanish. Topics will include:

- El Alfabeto
- Inverted punctuation, accent, capitalization rules
- Classroom commands
- Saludos /Despedidas
- Cómo estás & responses
- Tí vs. Ud.
- La hora, as well as the 24-hour clock
- Body parts
- Definite article (el/la)

- La fecha (days of the week, month, year)
- Holidays
- El tiempo (including seasons)

## Course Materials:

### Text:

Pearson – Realidades 1, 2014

Boyles, Met, Sayers, Wargin

### Assessment Program:

PEARSON / Prentice Hall - Realidades 1

- Placement Tests
- Quizzes
- Chapter Tests
- Cumulative Test

## Grading Policy:

1. Homework	20%
2. Tests	20%
3. Quizzes	20%
4. Classwork (Participation)	20%
5. Projects	20%

\* You will need a notebook or section of your binder just for Spanish.

\* If you are absent you are responsible for all homework and classwork that you missed.

\* Speak in Spanish as much as possible!!!

