

P.S. 035 Manhattan High School

Course Code: HUS21QQM

Syllabus for: United States History 1/2

Teacher Name: Morell

Year and Term: 2018-2019 Term 1

### Learning Standards:

11-12.RH Reading History/Social Studies

11-12.WHST Writing

### C3 Framework:

Dimension 2 – History, Historical Sources, and Evidence

Dimension 3 – Developing Claims and Using Evidence

### Course Description:

The world around us is created by the decisions of human beings throughout history. This means that the world can be recreated. How will we recreate the world around us? In this class, we will explore the issues of race, gender, class, religion, politics, sexuality, etc, that have shaped our culture and society. We will look at how history has created what these terms mean for our lives and reshape what they mean for a member of the United States in the 21st century.

The first half of United States history begins with the colonial and constitutional foundations of the United States and explores the government structure and functions written in the Constitution. The development of the nation and the political, social, and economic factors that led to the challenges our nation faced in the Civil War are addressed.

You will learn the major themes, events, and developments that shaped the foundations of the United States while progressing the skills to pass the United States History New York State Regents Examination.

### Calendar or Unit Map:

11.1 COLONIAL FOUNDATIONS (1607– 1763): European colonization in North America prompted cultural contact and exchange between diverse peoples; cultural differences and misunderstandings at times led to conflict. A variety of factors contributed to the development of regional differences, including social and racial hierarchies, in colonial America.

11.2 CONSTITUTIONAL FOUNDATIONS (1763 – 1824): Growing political and economic tensions led the American colonists to declare their independence from Great Britain. Once independent, the new nation confronted the challenge of creating a stable federal republic.

11.3 EXPANSION, NATIONALISM, AND SECTIONALISM (1800 – 1865): As the nation expanded, growing sectional tensions, especially over slavery, resulted in political and constitutional crises that culminated in the Civil War.

11.4 POST-CIVIL WAR ERA (1865 – 1900): Reconstruction resulted in political reunion and expanded constitutional rights. However, those rights were undermined, and issues of inequality continued for African Americans, women, Native Americans, Mexican Americans, and Chinese immigrants.

### Course Materials:

Binder  
Writing material  
Homework

### Grading Policy:

30% Completion of classwork  
30% Assessments and projects  
30% Attendance, participation, and behavior  
10% Completion of homework

### Other Expectations:

Come to class prepared, ready to learn, and with an open mind.

Be respectful to others. We do this by listening when others are speaking, understanding their perspective, and respecting each person's physical space.

All students are responsible for the work that they missed. Please see me for missing assignments.

I can be reached through email at [cmorell@schools.nyc.gov](mailto:cmorell@schools.nyc.gov)