

P.S. 035@Beacon

Course Code: RZSD1QQA-06

Fall 2019

Career Exploration

Ms. Flores

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Course Description

The destinations of the past have the power to determine the destinations of the future. Through a series of modules, students are challenged to focus on themselves and the world of work, and to learn how to map out a future career path. Experience tells us that learning the career decision-making process is a life skill that will stay with students long after history dates are forgotten. In this class, students are encouraged to take control of their futures by exploring available options, and to prepare to make informed educational decisions based on self-knowledge and understanding of the world of work.

Learning Standards

Standard 1 - Career Development

Standard 3a - Universal Foundation Skills

Course outline

Unit 1-Scanning the World of Possibilities

Unit 2- Mapping the Future

Unit 3- Determining Your Direction

Unit 4-Embarking on a Voyage of Self-Discovery

Unit 5- Exploring the Destinations

Course Assessment

Both formative and summative assessment will be used to evaluate student performance. Formative assessment will consist of daily verbal feedback, homework, assignments, chapter reviews, and quiz evaluations. Summative assessments will consist of chapter tests, and semester exams.

Grading Policy

Classwork	30%
Homework	25%
Projects	25%
Participation	20%

Classwork (30%): Classwork grades are assessed by you the student using the rubric given to you. If you are absent you must see me to make up the work or get a 0 for the assignment.

Homework (25%): You will receive homework everyday except on Fridays and on test days. Homework is checked daily. If you are absent you are responsible for getting the homework. If you don't see me for the missed homework you will receive a 0 for it.

Projects (25%): You will be assigned at least one project per semester which is about two over the course of the year. With the project I will assign a rubric. If a marking period passes without an assigned project the 15% weight will be redistributed evenly amongst classwork, homework, and participation.

Participation (20%): It is important that you actively engage in your own learning. Come to class prepared and on time.

Materials/Texts/and other resources

Notebook
2 Pocket Folders
Pencils
Pens

Make up policy

Missed assignments should be made up immediately following the student's return to school. Homework, classwork, and all other assignments are to be handed in on the due date assigned by the teacher. Students are held responsible for reaching out to teacher if they have an issue regarding an assignment.

*If you have any questions, concerns, and/or comments, feel free to contact me at jflores25@schools.nyc.gov or 212-465-4390.