

P.S. 035 Manhattan High School
Course Code: FSS21QQM
Spanish 1
Teacher Name: Ms. M. Velez
Year and Term: 2019-2020 Term 1

Course Description:

Spanish 1 – This course is an introduction to the study of the target language and its culture. It allows students to perform the most basic functions of the language and to become familiar with some elements of its culture. The emphasis is placed on the development of the four skills of listening, speaking, reading, and writing within a given context extending outside of the classroom setting when possible. The context focuses on the students' lives and experiences and includes an exposure to everyday customs and lifestyles. Grammar is integrated throughout the course and is selected according to the language needs. Students acquire some insight into how languages and cultures work by comparing the target language and culture(s) to their own.

Course Objective – Is design to help students develop listening, speaking, reading, and writing skills in Spanish, and to expose the student to the different cultures of the Spanish-speaking world. A wide variety of methods and techniques will be used to reach, motivate, and challenge each student.

Class daily activities: review orally, review grammar rules, random practice, Spanish spelling bee, chant, crossword puzzle, writing practice, dictation practice, bingo, dialogue, independent practice, group practice, listening practice, guided practice, reading practice

Level 1

Unit 1 – Conversaciones

Unit 2 – La familia

Unit 3 – El cuerpo

Unit 4 – La comida

Unit 5 – El tiempo y la ropa

Unit 6 - Cultura

Level 2

Unit 1 – Mi Vida Diaria

Unit 2 – Los Deportes y pasatiempos

Unit 3 – Lugares en la comunidad

Unit 4 – Buen provecho!

Unit 5 – Los animales y su ambiente

Unit 6 - Cultura

Listening – For communication to be successful, listening for information is an important aspect that needs to be developed. This is the first skill students will develop in this course. At this level, students do not translate every single word they hear, but should rather try to get the general idea of what is being said. As students develop this skill, they will be able to understand more and more information.

Speaking/Functional Knowledge – The entire semester will be centered on the concept of information-sharing, most of the speaking activities will focus on content that reflects the student's feelings and ideas. Students will be able to talk about themselves, likes and dislikes, their opinions and their reactions. Students will speak individually, in pairs, and in groups, to give them the experience they need to communicate in natural settings. Speaking in Spanish will not just happen overnight, students will have to make a conscious effort to practice it. Success in speaking will also depend on the student's confidence and willingness to speak and even make mistakes. It is expected to make every possible effort to improve their speaking skills.

Reading – Reading is an interactive process between the reader, (the student) and the writer. The materials students will read during the semester will provide them with a great deal of information, both cultural and linguistic (vocabulary and structures in Spanish). Students will learn strategies used by good readers to understand texts better. Students will also be exposed to intensive reading (short texts), and extensive reading (short novels).

Writing – The student's writing will be an important form of interaction between the student and the instructor. The student's writing skills will be developed with the help of the instructor, who will feedback (both linguistic and contextual) on

what the student writes. Students will practice vocabulary and knowledge of Spanish, using some external aids (grammar book, textbook, personal dictionary, and bilingual dictionary) to work on the accuracy and effective structuring of the compositions.

Linguistic Knowledge – To progress in the knowledge of Spanish, the student will be exposed to certain grammatical and lexical aspects of the Spanish language. It is very important that the student build a solid linguistic foundation in order to be able to communicate effectively in Spanish. This means. The student needs to study and internalize the grammar and vocabulary, and then practice it both in class exercises/tasks, and at home doing grammatical and vocabulary homework.

Policies:

- Homework is due weekly.
- Successful students will attend class regularly and be on time.
- Successful students will demonstrate skills indicative of quality workers by bringing required materials, completing homework assignments, participating in class discussions, and respecting the opinion of others.
- Successful students will demonstrate accountability by listening closely in class.
- Students are not allowed to have cell phones while on school property. Therefore, if a student is seen using their cell phone for any reason, the cell phone will be taken away from the student and given back to the student at the end of the school day.
- Students are not allowed to leave the classroom without a hall pass. Only one student at a time can use the restroom. If the student has any physical problems or side effects from medications, please discuss it with a counselor or me.
- A Zero Tolerance Policy is enforced concerning cruelty, harassment, excessive teasing, discrimination, bullying, violence, and intimidation. Foul language, derogatory remarks, and disrespect toward classmates, teachers and school staff will not be tolerated.
- A Zero Tolerance Policy is enforced concerning cheating on tests, quizzes, and plagiarism.
- Students are expected to respect the property of others (including writing on or defacing desks).

Supplies:

- 1 folder
- Pen and/or pencils
- Loose leaf paper

Student Name: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____

- Signing this document means that you have are acknowledging that you have received the following syllabus and will adhere to all expectations and requirements for this class. Any time you do not adhere to the expectations and requirements can put you at risk of lowering your grade or failing the course.

Course Grading:

Classwork 20%

Participation 20%

Tests/Quizzes 20%

Homework 20%

Behavior 20%