

US History

HUS21QQB/2

P 35 Manhattan High School at Beacon

Mr. Kennedy

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Fall 2019

Course Outline:

United States History is the history of a great experiment in representative democracy. This year you will learn about the structure and function of your government and the recent history of the United States. The major objective of this course is to provide you with an understanding of the basic principles and cultural heritage that support our form of government so that you can become informed, committed participants in our democracy.

US History and Government will begin around the 1600s during Colonial America and will travel to the current events of our country today. The class will conclude with students taking the New York State US History and Geography Regents examination as well as a project based assessment.

Content:

1. US Geography and Colonial America (1607-1783)
2. The Critical Period and the Constitution (1775-1789)
3. The Early American Republic (1789-1825)
4. The Age of Jackson and Westward Expansion (1824-1853)
5. Sectionalism, Civil War, and Reconstruction (1820-1877)
6. Closing of the West, Industrialization, and the Gilded Age (1878-1924)
7. Progressive Era (1878-1924)
8. Imperialism and World War 1 (1898-1918)
9. The Roaring 20's (1920-1929)
10. The Great Depression and the New Deal (1929-1939)
11. World War II (1939-1945)
12. Post War America: The Cold War Begins and 1950s Culture (1945-1960)
13. The 1960s: JFK, LBJ, Civil Rights and the Vietnam War (1960-1975)
14. Social and Economic Changes and Domestic Issues
15. The US in a Globalizing World (1990-Present)
16. Regents Review

Rules:

1. Arrive to class on time- When you are absent, it is your responsibility to make up what you missed.
2. Do not leave the classroom without permission or a pass. For your safety it is important that the paraprofessional and I know where you are at all times.

3. No use of cell phones/electronic devices, charging is also not allowed. (Unless mandated by your IEP)
4. Do not eat or bring food to class
5. Respect other people, their personal space, and their belongings

Consequences:

- 1st offense: Verbal Warning
- 2nd offense: Written report
- 3rd Offense: Parents and Guardians contacted
- Repeated use of cell phone may result in you being asked to temporarily turn your phone into the office
- Negative behavior may lower your grade towards class participation

Grading breakdown:

Category	% of grade	Description
Homework	40%	assignments that we do not have time to finish in class, or short term assignments which are designed to be done at home.
Classwork	30%	assignments which should be completed in class (DO NOWs, short worksheets, etc)
Assessments	30%	Test, Quizzes, Papers, Long Term assignments
Participation	15%	Raising your hand in class, helping your classmates, being respectful and following other class rules

Late work Policy:

One day or more late: maximum grade possible for that assignment is 70%.

A week or more late: Maximum Grade possible for that assignment is 50%

(Disclaimer: While the rules above will be the standard, work missed due to excused absences may be given some leniency, especially if you speak with me about it beforehand)

IN ADDITION: 1st period students- if you are going to be late to school email me to let me know that morning and I will be more forgiving with the lateness policy)

DO NOWs/Exit Tickets:

Each week, Do Nows and Exit Tickets will all be placed on the same sheet. You are to keep them throughout the week, turning them in on Friday.

Materials:

Everyday I expect students to bring the following materials: A notebook, a folder, and a pen/pencil. One of each will be provided to you at the beginning of the year, but it is your responsibility to keep track of it. I cannot provide you with another if you lose the one issued to you

Extra Credit:

Throughout the semester, I will be offering various extra credit assignments (usually in the form of art or something related to current events, television events, etc). Extra credit points will be determined by effort and will be applied to assessment grades.

I understand the guidelines for this class and will respect and follow them to the best of my ability.

Student Name Printed _____ Student Signature _____

Guardian/Parent Name Printed _____