# Global History HGF41/11

## P35M/BEACON HIGH/SCHOOL

# **Syllabus**

## Chapter 683 - Summer 2020

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Session 01

#### Course Description:

This course is a comprehensive study of World History, which includes the broad history of humankind. Students are introduced to cultural, economic, political and social developments that played a fundamental role in shaping the world in which they now live.

#### Work Description:

Students are expected to contribute in class discussions and effectively participate in class activities. In order for class discussions to work, student preparation and participation is critical. Reading/researching the assignments in advance is essential for the student to see the big picture of history. History is not a series of snapshots, but a video that runs continuously. Do not blink and miss the whole picture.

## How Students are graded:

- a) Class work and homework.
- b) Participation and general expectations.
  - 1- General expectations are defined as follows:
    - a) Show respect for yourself, your peers and all school faculty and administration members.
    - b) Maintain a positive attitude at all times.
    - c) Pay attention in class.
    - d) Participate in discussions

#### **COURSE GRADING**

Requirements	Percentage
Class Participation	10%
Assignment 1	18%
Assignment 2	18%
Assignment 3	18%
Assignment 4	18%
Assignment 5	18%

# **Applicable Standards**

#### CCSS.ELA-LITERACY.RH.9-10.3

Analyze in details series of events described in a text; determine whether earlier events caused later ones or simply preceded them.

#### CCSS.ELA-LITERACY.RH.9-10.4

Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social studies

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# f) <u>ASK QUESTIONS WHENEVER YOU DO NOT UNDERSTAND ANY PART OF THE MATERIAL BEING ASSIGNED OR PRESENTED.</u>

h) Students will be expected to submit reflection papers, at least one page long, per week covering your understanding of the material and how it affects your ideas (or perspective) and possible practice in future.

#### Overview

This course will provide students with two presenters in the virtual classroom. Both will work as a cohesive unit to cover the materials included in the course. Students will benefit from the extra support and modification of the curriculum. Material will be covered in the following sequence.

The list below is a general outline and is subject to some change as the needs of the class dictate.

Week 1- (July 6-10)	Prehistory: The Peopling of the World
Week 2- (July 13-17)	Current Events/Ancient Rome and Early Christianity
Week 3- (July20-24)	The Enlightenment Revolution
Week 4- (July 27-31)	The Industrial Revolution
Week 5- (August 3-7)	The Age of Imperialism.
Week 6- (August 10-13)	Wrap up and submission of required written work

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# **Weekly Assignments**

## **Instructions:**

You will be responsible for completing the work that is posted weekly on Google Classroom. This will include answering questions to the related power point material and a reflection on current events material as a written assignment. In your reflection please make sure it is at least one page long, covers your

understanding of the material by summarizing it and indicating how it affects your ideas (or perspective) and possible practice in future. Mr. Spady and I will be available to assist you, as needed, in the completion of any assignments virtually.

## Week 1- Prehistory

#### Written Materials:

The Peopling of the World PPT.

## Audio-Visual Material(s):

Juneteenth Current Events link https://youtu.be/hJKzdksodNY

# Week 2- Ancient Rome and Early Christianity

#### Written Materials:

Ancient Rome and Early Christianity PPT.

## <u>Audio-Visual Material(s):</u>

Current Events: The Age of Coronavirus and Other Plagues

#### **Week 3 -** The Enlightenment Revolution

#### Written Materials:

The Enlightenment Revolution PPT.

#### Audio-Visual Material(s):

Current Events: Celebrating the Fall of the Berlin Wall

#### Week 4- The Industrial Revolution

#### Written Materials:

The Industrial Revolution PPT.

#### Audio-Visual Material(s):

Current Events link

# Week 5- The Age of Imperialism.

Written Materials:

The Age of Imperialism PPT

Audio-Visual Material(s):

Current Events link

**Week 6**- Course wrap up and submission of required written work. See that all material and all assignments are completed for grading.