

Global I Syllabus

My name is Mr. Williams, Global Studies teacher for the Summer 2020. The class is conducted using Google Classroom / Skedula. Mr. Contreras (Paraprofessional) and myself are working with students via Remote Learning.

Vision: *To see yourself in different places in the world while learning about each culture.*

Mission: *To learn & respect all cultures while exploring historical facts from past to present.*

Course Title: GLOBAL

Course Code(s): HGF41-01 and HGF42-01

Students will develop skills of historical analysis, grammar, thesis formation/argumentative topic sentences, and the use of citations in support of assertions. These skills are assessed by means of class projects, participation in class assignments, exams. Students are asked to analyze current events as they relate to the historical context. A major objective of the course is developing students' ability to write a well-organized essay using historical evidence. Students will use historical evidence in the form of academic sources (primary and secondary) when forming an historical argument. In addition, students learn to construct maps while gaining new geographical knowledge in analyzing data to make larger global connections.

Topics include: Ancient India/China and the Silk Road, Indian Ocean Trade, West African Kingdoms, Triangular Trade, and the Great Divergence (Age of Exploration/ Reformation/ Industrialization).

How Students will learn in Global Studies:

Discussion- Analyzing topics/themes in detail and sharing ideas about them.

Textbook- shared/ independent reading [images/ documents that are text related]

Current Events- Looking at events that are happening in our communities and around the world.

Computer (tablet/laptop)- Use for researching topics/ analyzing information and communicating with staff/peers

Map Studies- A look at the world while learning geography skills

Critical Lens- A breakdown of how things work and their meanings.

How students are graded:

34% classwork

Classwork is imperative to understanding and growth. As students complete class work in small-large groups and independently, they will gradually grow their knowledge of the rudiments of global studies. Classwork must have the student's name and date.

33% Written Paper/Projects

There will be a minimum of one written/typed paper project given each marking period, and they are focused on improving students' writing, analytical and research skills. Students must include a

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Course Code(s): HGF41-02 and HGF42-02

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33% Tests (exams)

Tests will assess students' growth and or leverage of comprehension as it relates to the Remote Learning lessons. Tests will consist of a combination of Document Based Questions [DBQ], multiple choice, and short answer responses. Tests will be given at the completion of each unit. Students will be given enough time for review and refresh their knowledge before each test.

Global I Units of study

Semester 1

Unit 1- Historical Thinking (A look at history and why and how it is studied)

Unit 2 -The First Civilization (Paleolithic, Neolithic, River Valley)

Unit 3- Classical Civilization (India, Hinduism, Buddhism, Greek & Roman...)

Unit 4- Political Powers & Achievements (Chinese Dynasties, Spread of Islam)

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Course Code(s): HGF41-03 and HGF42-03

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Global I Units of study

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