

# Global History

P35M/BEACON HIGH/ SCHOOL

## Syllabus

### Chapter 683 - Summer 2020

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Session 04

#### Course Description:

This course is a comprehensive study of World History, which includes the broad history of humankind. Students are introduced to cultural, economic, political and social developments that played a fundamental role in shaping the world in which they now live.

#### Work Description:

Students are expected to contribute in class discussions and effectively participate in class activities. In order for class discussions to work, student preparation and participation is critical. Reading/researching the assignments in advance is essential for the student to see the big picture of history. History is not a series of snapshots, but a video that runs continuously. Do not blink and miss the whole picture.

#### How Students are graded:

- a) Class work and homework.
- b) Participation and general expectations.
  - 1- General expectations are defined as follows:
    - a) Show respect for yourself, your peers and all school faculty and administration members.
    - b) Maintain a positive attitude at all times.
    - c) Pay attention in class.
    - d) Participate in discussions.

### COURSE GRADING

<b>Requirements</b>	<b>Percentage</b>
Class Participation	10%
Assignment 1	18%
Assignment 2	18%
Assignment 3	18%
Assignment 4	18%
Assignment 5	18%

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f) ASK QUESTIONS WHENEVER YOU DO NOT UNDERSTAND ANY PART OF THE MATERIAL BEING ASSIGNED OR PRESENTED.

h) Students will be expected to submit reflection papers, at least one page long, per week covering your understanding of the material and how it affects your ideas (or perspective) and possible practice in future.

### Overview

This course will provide students with two presenters in the virtual classroom. Both will work as a cohesive unit to cover the materials included in the course. Students will benefit from the extra support and modification of the curriculum. Material will be covered in the following sequence.

The list below is a general outline and is subject to some change as the needs of the class dictate.

### SESSION 04

<b>Week 1-</b> (July 6-10)	Current Events
<b>Week 2-</b> (July 13-17)	The Peopling of the World
<b>Week 3-</b> (July 20-24)	Struggles for Democracy
<b>Week 4-</b> (July 27-31)	The Collapse of the Soviet Union
<b>Week 5-</b> (August 3-7)	Global Independence

**Week 6-** (August 10-13) Wrap up and submission of required written work

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### **Weekly Assignments**

#### **Instructions:**

You will be responsible for completing the work that is posted weekly on Google Classroom. This will include answering questions to the related power point material and a reflection on current events material as a written assignment. In your reflection please make sure it is at least one page long, covers your understanding of the material by summarizing it and indicating how it affects your ideas (or perspective) and possible practice in future. Mr. Spady and I will be available to assist you, as needed, in the completion of any assignments virtually.

#### Week 1- A Day of Recognition

##### Written Materials:

Current Events: Juneteenth

##### Audio-Visual Material(s):

[https://youtu.be/QTfu\\_iSmjBY](https://youtu.be/QTfu_iSmjBY) Tinanmen Square Massacre

#### Week 2- The Peopling of the World

##### Written Materials:

The Peopling of the World PPT.

##### Audio-Visual Material(s):

Current Events

#### Week 3- Struggles for Democracy

##### Written Materials:

Struggles for Democracy PPT.

Audio-Visual Material(s):

Current Events link

Week 4-Collapse of the Soviet Union

Written Materials:

Collapse of the Soviet Union PPT.

Audio-Visual Material(s):

Current Events link

Week 5- Global Independence

Written Materials:

Global Independence PPT.

Audio-Visual Material(s):

Current Events link

Week 6- Course wrap up and submission of required written work.  
See that all material and all assignments are completed for grading.