

## **P35M/Manhattan High School Remote Learning Syllabus**

**Course Code(s):** HGS43QQR-01

HGS43QQR-02

HGS43QQR-03

HGS43QQR-04

**Course Title: Global Studies & Geography 3/4**

**Teacher Name: Watkins**

**Teacher Email: Twatkin@manhattanhs.org**

**Year and Term: 2020-2021 Term 1 & 2**

**Course Overview:** Global Studies is a year-long course designed to strengthen a student's skills in geography while also deepening their knowledge of modern history (1700 – Present) and current events. We study all regions of the world, beginning with Europe then proceeding through Africa, West Asia (the Middle East), Australia, Asia, Latin America, Europe and finishing with an introduction to U.S. History

**Learning Standards:** New York State Social Studies Learning Standards

**Standard 2:** World History: Students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in world history and examine the broad sweep of history from a variety of perspectives.

**Standard 3:** Geography: Students will use a variety of intellectual skills to demonstrate their understanding of the geography of the interdependent world in which we live—local, national, and global—including the distribution of people, places, and environments over the Earth's surface.

**Standard 4:** Economics: Students will use a variety of intellectual skills to demonstrate their understanding of how the United States and other societies develop economic systems and associated institutions to allocate scarce resources, how major decision-making units function in the United States and other national economies, and how an economy solves the scarcity problem through market and nonmarket mechanisms.

**Standard 5:** Civics, Citizenship, and Government: Students will use a variety of intellectual skills to demonstrate their understanding of the necessity for establishing governments

**Course Objectives:** Students will use graphic organizers and other visuals to aid in discussions and assignment completion which include the following:{Students will be able to:}

- Examine and evaluate the origins of fundamental political systems including debates and how conflict, compromise, and cooperation have shaped unity & diversity in world history.
- Analyze and explain persistent historical, social and political issues, conflicts and compromises in regards to power, inequality and justice and their connections to current events and movements.
- Identify historical and current events, issues, and problems when national and/or global interests are/have been in conflict, and provide analysis from multiple perspectives.

- Identify and analyze ethnic groups, religious groups, and other traditionally marginalized groups (immigrants, refugees, etc.), and their relevant historic and current contributions to the world.
- Examine the development of the concepts of ethnicity and race.
- Investigate causes and effects of significant events in the development of world history
- Analyze the historical development and impact of major scientific and technological innovations, political theory, and art and literature.
- Explain the development and impact of major world religions and philosophies on historical events and people.
- Evaluate how economic globalization and the expanding use of scarce resources contribute to conflict and cooperation within and among countries
- Analyze the reciprocal nature of how historical events and spatial diffusion of ideas, technologies, and cultural practices have influenced migration patterns and the distribution of human population
- Use geographic data to analyze the interconnectedness of physical and human regional systems (such as a river valley and culture, water rights/use in regions, choice/impact of settlement locations) and their interconnectedness to global communities
- Analyze how humans have used technology to modify the physical environment

### **Course Outline:**

Introduction of Vocabulary- People, places, events, and social studies concepts

- UNIT 1: The World in 1750 C.E.
- UNIT 2: An Age of Revolution and Empire (1750 – 1914 C.E.)
- UNIT 3: Unresolved Global Conflict (1914 – 1991 C.E.)
- Unit 4: Human Rights (Globally)

### **Course Materials:**

- Internet Access
- Google Classroom Login
- Manhattanhs.org email address
- Access to Google Suite
- Online Textbook: <http://glhssocialstudies.weebly.com/world-history-textbook---pdf-copy.html>

### **Weekly Google Meets: Wednesdays**

HGS43QQR-01 12:00 - 1:00 P.M.  
HGS43QQR-02 2:00- 3: 00 P.M.  
HGS43QQR-02 1:00- 2:00 P.M.  
HGS43QQR-04 11:00 A.M.- 12:00 P.M.

### **Grading Policy:**

Classwork: 45%- {Monday thru Thursday}

Quick Quizzes: 25% { Every Friday due by 3:00 p.m.}

Homework: 20% {Assigned once a week}

Participation: 10% {Based individual and group Google Meets}

***All assignments are due the Monday immediately after they are assigned  
(If there is no school the assignments will be due Tuesday)***

***\*\*Assignments that are submitted after Monday will have 10 points deducted\*\****