P.S. 035 Manhattan High School

Course Code: SLS43

Syllabus for: Living Environment 3

Teacher Name: Ms. Rojas

Year and Term: 2020/1

Learning Standards: S2- Life Science Concepts

S4- Scientific Connections and Understanding

S5- Scientific Thinking

S6- Scientific Tools and Technologies

S7- Scientific Communication S8- Scientific Investigation

Course Description: Living Environment is a Regents course that connects the topic of cells, body systems.

Calendar or Unit Map:

Studying Skills -0

- How to use the Website
- How to write on PDF docs
- ➤ How to print work
- How to scan work
- ➤ How to Email work
- How to W.I.T. 1&2
- How to take class notes
- How to take movie notes
- How to research
- How to study
- How to write a science research paper

Scientific Method-1

- Variables
- Control group
- Create a hypothesis
- Create an experiment
- > Data collection
- > Data analysis

The 5 Sciences

- Chemistry
- Physics
- Earth Science
- Math
- Biology

Biology-6

- 9 processes
- ➤ ATP
- DNA
- ➤ Biotic Abiotic
- Homeostasis

Biology- cell-7

- Organelles
- > Cell theory
- Mitosis
- Prokaryote, Eukaryote
- Cell theory

Enzymes & pH -2.3

- Substrates/Product
- Inhibitors/Activators
- > Anabolic/Catabolic
- ▶ pH
- > Enzymes effects on the body
- > pH effects on the body and on enzymes

Nutrition -16

- Type of foods
- > Food pyramid
- > Food plate
- ➤ ATP
- Foods effect on the body

Biology- Systems-8

- All the systems of the human body
- Relationships of the systems
- Connection to the 9 processes

Immune - 9

- WBC /Antibodies
- Vaccinations
- How does our body protect us?

Course Materials: Notebook, 200 index cards, USB flash drive, home computer

Grading Policy:

1-30%- Labs

2-70%- Classwork