

P.S. 035 Manhattan High School Course Syllabus

Course Code: HUS21QM

Course Name: United States History 1/2

Teacher Name: Morell

Year and Term: 2020-2021 Term 1

Learning Standards:

11-12.RH Reading History/Social Studies

11-12.WHST Writing

C3 Framework:

Dimension 2 – History, Historical Sources, and Evidence

Dimension 3 – Developing Claims and Using Evidence

Course Description:

Welcome to Blended Learning for the Fall of 2020. This course will be run in-person one day a week (sometimes two!) and through Google Classroom where additional lessons and assignments will be posted. **All students must be able to access Google Classroom through their @manhattanhs.org account to be successful in this course.** If you are having trouble logging in, we will figure it out. We understand that this is not a normal time, and so we will be flexible to work with you so that you can engage with the course. We will work together to make this the best school year we possibly can.

The first half of United States history begins with the colonial and constitutional foundations of the United States and explores the government structure and functions written in the Constitution. You will learn the major themes, events, and developments that shaped the foundations of the United States while progressing the skills to develop historical thinking, reading, and writing.

Calendar or Unit Map:

11.1 COLONIAL FOUNDATIONS (1607– 1763):

11.2 CONSTITUTIONAL FOUNDATIONS (1763 – 1824):

11.3 EXPANSION, NATIONALISM, AND SECTIONALISM (1800 – 1865)

11.4 POST-CIVIL WAR ERA (1865 – 1900)

Course Materials:

Google Classroom

@manhattanhs.org email account – please check the messages often!

Device to access remote learning – any Tablet, iPad, smartphone, or laptop that can access Google Classroom

Download the apps Google Classroom, Google Meet, and Google Docs to your device for easy access.

Grading Policy:

In order to meet the requirements to pass, students must complete weekly assignments and post regularly to the Google Classroom stream.

- 75% Completion of student work and assessments
- 25% Weekly reflections

All assignments must be in your own words. If you find information on the Internet, use appropriate references to show where you found the information. We want to hear your voice, your opinion, and your words. Any information that is copy and pasted will need to be reworked and resubmitted.

Other Expectations:

In the interest of everyone's health, there will be strict enforcement of social distancing guidelines while we are meeting in person. All students must be wearing a facemask and maintaining a distance of 6 feet apart. Student desks are positioned 6 feet apart to ensure safe distance. These desks will be cleaned between each class period. There is hand sanitizer and hand soap available for students to ensure proper hygiene. Students who are unable to follow social distancing guidelines will be asked to engage in fully remote learning.

Be respectful to others in person and on Google Classroom. We do this by listening when others are speaking, understanding their perspective, and respecting each person's physical space. Any act of cyberbullying or harassment of other students during in person or remote learning will not be tolerated. Any acts or accusations are taken seriously and will be investigated and dealt with. Please be respectful of others, especially during difficult times.

All students are responsible for their weekly assignments and checking their email. Please see me for missing assignments or if you have trouble accessing the work.

I can be reached through email at **cmorell@manhattanhs.org**