



Global Studies & Geography I

2021-2022

Ms. Watkins

twatkin@schools.nyc.gov

COURSE CODE(S):

HGS41QQA/3

HGS41QQN/7

HGS41QQB/2

HGS41QQB/5

Course Overview: Global Studies is a year-long course designed to strengthen a student's skills in geography while also deepening their knowledge of modern history and current events. We will study all regions of the world, with an emphasis on: Africa, Europe, and Asia. The purpose of this class is to help students develop skills in analyzing primary texts, performing research and composing written pieces based on historical materials and other supporting documents including Internet searches and other secondary resources. Students will become familiar with the importance of geography and culture and how not only have these two factors impacted the creation of ancient civilizations, but have also played an essential role in societies today. This course will focus on the history of the world from pre-history to the 1700's.

Course Purpose and Targets: The study of global history and geography is the study of humanity, of people and events that have individually and collectively shaped our world. A strong and effective social studies program helps students make sense of the world in which they live, allows them to make connections between major ideas and their own lives, and it helps them see themselves as active members of a global community. While knowledge of content is very important, it is equally important to engage our students in historical thinking. Students who are engaged and are challenged to think like historians, raise questions, think critically, consider many perspectives and gather evidence in support of their interpretations as they draw upon chronological thinking, historical comprehension, historical analysis and interpretation, historical research, and decision-making. – The New York City Department of Education Grades 9-12 Social Studies Scope & Sequence.

COURSE OUTLINE:

Early People:

- Human origins and geography
- Paleolithic hunters and gatherers
- Development of early government

Neolithic Revolution and Early Civilizations:

- Foundations of early civilization (Mesopotamia, Egypt, the Indus Valley, and Yellow River)
- Human and physical geography
- Social structures and urbanization

Characteristics of Complex Societies and Civilizations

- Language and writing systems
- Belief systems
- Technology
- Art and architecture
- Social hierarchy

Develop of Belief Systems

- Place and origin
- Development of cultures
- Gender roles
- Unity of common beliefs

Civilizations:

- Location and geography
- Dynasties and empires
- Factors leading to growth
- Contributions
- Global trade (roots and routes)

Powers and Achievements:

- Growth of empires
- Wars & Conquests
- Extent of influences
- Innovations
- Commerce and travel

Major Topics Covered Throughout the Course:

1. Geography of the world
2. World cultures
3. Ancient civilizations
4. The birth of belief systems
5. The first empires
6. The Age of Exploration

Materials Needed:

- 3 Ring Binder- with FIVE dividers (filler paper will be provided)
- Pens/Pencils- Please come prepared with writing utensils {something to write with}

Class Rules:

- Be RESPECTFUL of EVERYONE's EVERYTHING at ALL times.
- Be ON TIME and PREPARED to PARTICPATE, BEHAVE and PRODUCE.

What to Expect:

- Quiz EVERY Tuesday
- Tests/Projects: Last Monday of each month.
- Homework: Three (3) homework assignments each week. Homework is DUE on TUESDAYS.
- Even when you are absent you are expected to COMPLETE HOMEWORK assignments. Assignments will be posted on Google Classroom and completed work can be emailed.
- Check your email DAILY

Grading Policies:

B- Band (HGS41QQB/2)

- Classwork- 30%
- Homework- 10%
- Quizzes & Tests- 40%
- Behavior & Participation- 20%

C-Band (HGS41QQA/2)

- Classwork: 40%
- Homework- 20%
- Quizzes & Tests- 15%
- Behavior & Participation- 20%

E-Band (HGS41QQB/5)

- Classwork- 40%
- Homework- 25%
- Quizzes & Tests- 15%
- Behavior & Participation- 20%

G-Band (HGS41QQN/7)

- Classwork: 50%
- Homework- 20%
- Quizzes & Tests- 10%
- Behavior & Participation- 20%

Class Mantra: The ENERGY you GIVE is the ENERGY that you will RECEIVE.

Learning Standards: New York State Social Studies Learning Standards

- World History: Students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in world history and examine the broad sweep of history from a variety of perspectives.
- Geography: Students will use a variety of intellectual skills to demonstrate their understanding of the geography of the interdependent world in which we live—local, national, and global—including the distribution of people, places, and environments over the Earth's surface.

- Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.
- Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.
- Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.
- Determine the meanings of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social studies.

Important Reminder: Whenever you enter MS. WATKINS' class you will ALWAYS be treated: ***EQUALLY, FAIRLY, and CORRECTLY***