

# MANHATTAN HIGH SCHOOL/P.35M

522 West 44th Street, New York, NY 10036

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**MARTA BARNETT**

**Principal**

Gavriel Berkovits  
Assistant Principal

**[Fall 2022] Ms. Jin's Algebra I (3/4)**

**Course Code: MES43QQB-\_\_**

## Learning Standards:

<b>Number and Quantity</b>	N-RN The Real Number System N-Q Quantities
<b>Algebra</b>	A-SSE Seeing Structure in Expressions A-APR Arithmetic with Polynomials and Rational Expressions A-CED Creating Equations A-REI Reasoning with Equations and Inequalities
<b>Functions</b>	F-IF Interpreting functions F-BF Building Functions F-LE Linear, Quadratic, and Exponential Models
<b>Statistics and Probability</b>	S-ID Interpreting Categorical and Quantitative Data S-IC Making Inferences and Justifying Conclusions S-CP Conditional Probability and the Rules of Probability

## Course Description:

Welcome to second part of Algebra I!

As you can see above, Algebra I is associated with high school content standards within four conceptual categories: Number & Quantity, Algebra, Functions, and Statistics & Probability. Each conceptual category contains domains of related clusters of standards.

This course is meant to prepare you for the Regents Examination in Algebra I (Common Core) in June which will bring you one step closer to graduation! All students enrolled in a course that culminates in a Regents exam are strongly encouraged to take the Regents examination immediately following the end of the course. Regents exams count towards graduation requirements, but are not included in the calculation of final grade. No student who has completed the course can be barred from attempting the Regents exam in that course, including for disciplinary or attendance reasons.

## Unit Overview:

- Review of Foundations for Algebra and Functions
- Review of Linear Functions
- Unit 7: Exponents and Exponential Functions
- Unit 8: Polynomials and Factoring
- Cumulative Review

## Course Materials:

- 3-ring binder (Highly recommended but a separate math notebook would also work)
- Loose-leaf papers
- 2 Pocket Folders
- Pencils

- Graphing Calculator (Will be provided to you to use in class. You cannot take these home. Please keep the calculator clean and in good shape)
- \*For Remote Days** – Visit [desmos.com](https://www.desmos.com) to access an online graphing calculator

## Grading Policy:

**Classwork/Participation (35%):** For each day you are in class (or working remotely) and not excused, you must participate by:

- Coming to the room on time, ready to work with all the materials listed in the course syllabus (checking in on Google Classroom on remote days).
- Engaging in the activities to the best of your ability as measured by completion of in-class assignments.

For each day, you earn a 10 (=100%) mark in participation. Please note that there is 1/2-point deduction for every lateness; **0 for use of cellphone** or any other electronic devices during instruction (unless you have a permission).

**Quizzes/Other Assessments (15%) & Unit Exam (15%):** After each assessment, you will have a chance to make up half of the credit you have missed by doing a test correction. One lowest QUIZ grade will be dropped per marking period. If you miss an exam and/or a quiz, please see me to schedule a makeup within a reasonable period of time, e.g, within a week. \*Also see below for make-up policy

**Projects (20%):** You may be assigned one or two projects per marking period. If a marking period passes without an assigned project, the 20% weight will be redistributed evenly amongst the other four categories.

**Homework (15%):** You will have short assignment on a daily basis (except before an assessment/major holidays). \*See below for make-up policy.

As per the school grading policy, all grades will be numerical, with the exception of incomplete grades and students auditing the course. Any students who receive an incomplete will be given makeup work to complete by the term following the end of the course. This work will then be graded and averaged together with the work completed during the course to compose a final numerical grade.

## Expectations and Procedures:

1. USE OF CELLPHONE OR ANY OTHER ELECTRONIC DEVICES ARE STRICTLY PROHIBITED. (See Grading Policy - Classwork/participation)
2. Keep the room clean.
3. Be responsible. Come to class on time with a positive attitude.
4. Be respectful to others; treat others how you want to be treated.
5. One person out of the classroom at a time.
6. Always put forth your best effort. Grades are achieved, not received.
7. Be polite and use proper language in class.
8. Look and listen during the lesson. Raise your hand if you need to speak.
9. Clean your desk/surrounding before you leave.
10. Mask is optional; however, students and staff, regardless of vaccination status, are required to wear a mask when returning to school on the sixth day after testing positive for COVID-19, through day 10.

**\*Make-up Policy:** Missed tests or quizzes should be made up immediately following the student's return to school with an excused absence note. Homework, classwork, and all other assignments are to be handed in on the due date assigned by the teacher. Students are held responsible for reaching out to teachers if there is any foreseeable obstacle regarding an assignment *before* the due date. Late assignments are subject to incremental deductions as per the teacher's discretion and are accepted (no more than 5 late assignments all at once) until the assignment is no longer relevant.

If you have any questions, concerns, and/or comments, feel free to email me at [jjin3@schools.nyc.gov](mailto:jjin3@schools.nyc.gov). We can also arrange a meeting during the school hour.

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## **Homework #0 -**

Please sign and return this page to Ms. Jin by **Friday, September 16, 2022.**

I, \_\_\_\_\_, (student) have read and understand the  
Last, First (Print)  
**requirements of this course.**

Student Signature \_\_\_\_\_ Date: \_\_\_\_\_

Student's Email Address: \_\_\_\_\_

I, \_\_\_\_\_, (parent/guardian) have read and understand the  
Last, First (Print)  
**requirements of this course.**

**In case of an emergency and/or any other concerns regarding my child, I can be reached at:**

Phone Number: \_\_\_\_\_ Most convenient hour: \_\_\_\_\_  
(example: After 5PM)

Can you receive text messages?    Y    N    (Please circle one)

Email Address: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_