

Global History and Geography- Part 1

WELCOME: Welcome to Global History and Geography- Part 1! As with any course, understanding my expectations at the onset of the course will help to ensure a positive learning experience.

***All of the following rules and procedures are designed to help you succeed in my Global History Class at Manhattan High School.

I. Classroom Rules:

A. BE PREPARED! You must come to class **EVERYDAY** with the following materials:

- Be on time!
- Pencil, pen and notebook
- All assignments completed

You will not be allowed to go to leave the class after the bell rings! Organization is crucial in this course so please keep all packets, handouts, and homework.

B. BE ON TIME! Please be in your assigned seat when the bell rings working on the do now. If you are not in your seat and prepared with all materials when the bell rings, you are considered late.

C. BE RESPECTFUL! As part of this class you must respect your classmates, your teacher and yourself! Please raise your hand if you wish to speak. Do not interrupt your classmates or your teacher when they are speaking/teaching. Do not insult anyone, laugh with everyone laugh at no one.

II. Classroom Policies/Student Expectations:

A. Grading: Your final grade for each marking period and the entire course will depend on the following variables:

- Homework (5%)
- Essays/Critical Thinking Assignments (20%)
- Quizzes (20%)
- Tests (25%)
- Participation and Effort (30%)

B. Homework: Homework is a very important part of the class. The purpose of homework is to reinforce and or introduce a topic or lesson. Therefore, it is essential that you take the time to complete each assignment so that you do not fall behind in class.

- ✓ If you are legally absent from class, you will have 3 days from the day you return to class to turn in any/all missed work unless another previous arrangement have been arranged.
- ✓ **D. Quizzes/Tests:** Quizzes and tests will be given throughout the year to evaluate your knowledge of the content you have learned in class. Quizzes and tests will be announced at least two days in advance. Quizzes will be frequently given to ensure that you are staying organized throughout the course. You will also take at least one exam every marking period. These exams will usually consist of multiple choice questions, short answer, and an essay (thematic or DBQ)

F. Participation/Effort: You are expected to put forth your best effort. I hold very high expectations for each of you and I expect that you will try your best throughout the course. If you need extra help, please ask! I am willing to do whatever I can to help you succeed in this course and on the Regents exam next year. Participation includes asking questions, coming to class prepared, and working on all assignments to the best of your ability.

G. Other: There is absolutely no food or drink in the classroom. I should not hear or see cell phones, iPods, and homework from other classes, etc.

III. Positive and Negative Consequences

A. Positive Consequences

1. Positive referral/phone call home
2. Take problem off a quiz or test
3. "Fun" Day

B. Negative Consequences

1. Non-verbal Cue ("look")
2. Reminder
3. Warning
4. Action Pan
5. Phone call home
6. Severe clause only- Referral and involve administration

IV. Your Expectations of Me

- A.** I will teach you Global History.
- B.** I will provide you with the right tools and information to be successful as you move on to Global History- Part 2.
- C.** I will treat you with respect.
- D.** I will be a fair teacher.

Units of Study:

1. Neolithic agricultural revolution and the rise of civilization
2. Early civilizations: Tigris-Euphrates, Egypt, Indus River Valley, and Chinese River Valley
3. Belief systems: polytheism, Judaism, Hinduism, Confucianism, Buddhism, Daoism, Christianity
4. Classical civilizations-rise and collapse: Greece, Rome Hand and Gupta
5. Rise of trade and interaction: Silk Road, Mediterranean Sea, Indian Ocean
6. Migration of peoples
7. Rise of Islam and the Islamic caliphates and spread to Africa
8. Spread of religions: Christianity, Buddhism Hinduism
9. Trans Saharan trade and African kingdoms