

Course Code: FSS21QAF-6
Course Name: Spanish 1
Teacher Name: M. Velez
Year and Term: 2022-2023 (Term 1)

Learning Standards:

Standard 1 - Communication - Communication is the heart of second language study, whether the communication takes place face-to-face, in writing, or across centuries through reading literature.

Standard 2 - Cultures - Through the study of other languages, students gain a knowledge and understanding of the cultures that use that language and, in fact, can not truly master the language until they have also mastered the cultural contexts in which language occurs.

Standard 3 - Connections - Learning language provides connections to additional bodies of knowledge that may be unavailable to the monolingual English speaker.

Standard 4 - Comparisons - Through comparisons and contrast with the language being studied, students develop insight into the nature of language and the concept of culture and realize that there are multiple ways of viewing the world.

Standard 5 - Communities - Together, these elements enable the student of languages to participate in multilingual communities at home and around the world in a variety of contexts and in culturally appropriate ways.

Course Description:

The Spanish 1 course introduces students to the foundational skills of language study in listening, speaking, reading, and writing. The focus of this course is to develop conversational and written skills necessary to communicate in basic terms in the target language. A study of Hispanic cultures provides students with an understanding of the lives, customs, and history of Hispanic people worldwide.

Spanish 1 is a communicative beginning-level Spanish course. Students will begin to develop their Spanish proficiency through extensive interaction in the target language, focusing on performance indicator - Checkpoint A.

Through videos, students see and hear native speakers in authentic locations around the Spanish-speaking world. There are also numerous audio clips that reinforce the language taught through the video segments. Each unit also includes a variety of interactive activities, cultural notes, and cultural interviews. The activities help build competency in each of the four language skills - listening, speaking, reading, and writing.

Course Topics

Students will develop an understanding of:

- El español y el inglés
- La familia (plurals)
- La clase y la escuela (articles)
- Las actividades (present tense of -AR verbs)
- Uno, dos, tres (numbers)
- ¿Qué hora es? (telling time)
- Otras actividades (present tense of -ER verbs)
- La descripción: colores y características personales (adjectives)
- “Ser o no ser” (the verb “ser”)
- Mas actividades (present tense of -IR verbs)
- ¿Cómo está usted? (expressions with **estar**; uses of **ser** and **estar**)

- ¿Cuál es la fecha de hoy? (days and months)
- El cuerpo (the verb **tener**; expressions with **tener**)
- ¿Qué tiempo hace? (weather expressions; seasons; the verb hacer)
- Mi casa (possessive adjectives)
- La comida (what to say when you like something, the verb gustar)
- Donde esta? (how to tell where things are; prepositions)
- Mas numeros (numbers to 100)
- Las diversiones (going places in Spanish; the verb ir)
- Fiesta (stem-changing verbs; pensar and poder)

Course Materials:

Classroom book “Spanish is Fun” (Book 1) - Lively Lessons for Beginners by AMSCO, pencils/pens, formative assessments, summative assessments, teacher made materials

Grading Policy

Final grades for this class will be based on your performance, participation in all class activities, group discussions, unit assignments, course projects, and benchmark exams.

School wide learners Expectations

MHS students will be:

- Engaged learners
- Critical thinkers
- Effective communicators
- Global citizens