

Geography

HPS96QQB/13

P 35 Manhattan High School at Beacon

Mr. Kennedy

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Fall 2022

Course Outline:

Geography is more than just locating mountains ranges and state capitals. In this class, we will be focusing on the way humans interact with their environment. We will be looking at a wide range of topics, from migration patterns to cultural landscapes. Skills we will build in this class will include but are not limited to map reading, critical thinking, and graph analysis. This class is an elective, so there is no Regents Exam for it. However, there will be projects throughout the semester.

Content:

Each week we will be covering a different region of the world, starting with the United States and finishing with Oceania. We will examine the things like population density, religion, language, and migration patterns in these different regions. Students will then focus on an individual country within the region to research more and complete a powerpoint presentation related to that country.

Rules:

1. Arrive to class on time- When you are absent, it is your responsibility to make up what you missed.
2. Do not leave the classroom without permission or a pass. For your safety it is important that the paraprofessional and I know where you are at all times.
3. No use of cell phones/electronic devices, charging is also not allowed. (Unless mandated by your IEP)
4. Do not eat or bring food to class
5. Respect other people, their personal space, and their belongings
6. Follow mask wearing and social distancing protocols

Consequences:

- 1st offense: Verbal Warning
- 2nd offense: Written report
- 3rd Offense: Parents and Guardians contacted
- Repeated use of cell phone may result in you being asked to temporarily turn your phone into the office
- Negative behavior may lower your grade towards class participation

Grading breakdown:

Category	% of grade	Description
Homework	25%	assignments that we do not have time to finish in class, or short term assignments which are designed to be done at home.
Classwork	30%	assignments which should be completed in class (DO NOWs, short worksheets, etc)
Assessments	30%	Test, Quizzes, Papers, Long Term assignments
Participation	15%	Raising your hand in class, helping your classmates, being respectful and following other class rules

Late work Policy:

A week or more late: Maximum Grade possible for that assignment is 50%

(Disclaimer: While the rules above will be the standard, work missed due to excused absences may be given some leniency, especially if you speak with me about it beforehand)

Materials:

Everyday I expect students to bring the following materials: A notebook, a folder, and a pen/pencil. One of each will be provided to you at the beginning of the year, but it is your responsibility to keep track of it. I cannot provide you with another if you lose the one issued to you

Extra Credit:

Throughout the semester, I will be offering various extra credit assignments (usually in the form of art or something related to current events, television events, etc). Extra credit points will be determined by effort and will be applied to assessment grades.

I understand the guidelines for this class and will respect and follow them to the best of my ability.

Student Name Printed _____ Student Signature _____

Guardian/Parent Name Printed _____