

Instructor: Mr. Curry

E-Mail: MCurry4@schools.nyc.gov

Meeting Dates & Times: Band meeting times are below

Schedule by Class Bands:

Monday	Tuesday	Wednesday	Thursday	Friday
B. 8:55-9:45AM C. 9:50-10:40 AM E. 11:40-12:30AM G. 1:30-2:30 PM	B. 8:00-8:50 AM C. 1:30-2:30 PM E. 11:40-12:30AM G. 9:50-10:40 AM	B. 8:55-9:45AM C. No class E. 11:40-12:30AM G. 1:30-2:30 PM	B. No class C. 1:30-2:30 PM E. 11:40-12:30AM G. 9:50-10:40 AM	B. 9:50-10:40 AM C. 12:35-1:25 PM E. 11:40-12:30AM G. No class

Course Overview:

Welcome to Global History and Geography 1! This course is year one of a two-year course that prepares you to take the New York State Global History and Geography Regents Exam – a requirement in this state for graduating from high school. As scholars of Global History and Geography, you will learn more about the world. You will learn how to analyze historical events and historical figures to understand the history of the major impact it has had on our world today. You will also learn where people and places are located on the world map and how this affects our world today.

Please keep your Global 1 teacher contact information for your records. Throughout the year, the teacher will communicate with you regarding your performance in class through one-on-one conversations, progress reports, phone calls home, and/or conversations with advisors. Students and parents/guardians are highly encouraged to email or call the teacher if there are any questions or concerns.

Course Narrative

Unit 5 Social, Cultural Growth and Conflict	Unit 6 Ottoman and Ming Pre-1600	Unit 7 Transform of W. Europe & Russia	Unit 8 Africa and the Americas Pre-1600	Unit 9 Interactions and Disruptions
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Unit Sequence

1st. Introduce Unit and Essential Ques	5th Close Read with Primary Source
2nd. Vocabulary Introduction	6th Enduring Issues Check-Ins
3rd. Geographic and Historical Context	7th Unit Synthesis Task
4th. Content Background Lessons	8th Performance Task

All Units will End of Unit Regents- Aligned Assessment

Course Objectives Based on the NYS Standards:

Upon successful completion of this course, you will be able to:

(In Knowledge, Skills, and Dispositions)

1. Describe events, people, and places of historical importance in global history
2. Develop skills in expressing themselves both orally and in writing
3. Examine the contributions of culturally diverse groups to the formation of the modern world
4. Learn to analyze and critically evaluate ideas, arguments, and points of view
5. Acquire an interest in learning more by asking their own questions and seeking answers
6. Demonstrate awareness of interpretive differences
7. Develop an interpretation based on evidence

Class Components & Assignments*	✔ Due Dates	Points
In class & online participation, responses to readings, written responses to peers, and overall professionalism and participation	<i>Ongoing throughout the semester</i>	50
Daily Performance Task	Assessed Daily	20
Global quizzes	Weekly	10
Unit Synthesis Task	At the end of each unit	10
Final Research Project	June 11th	10

Total 100

The grading scale for the course will be as follows:

93 – 100% = **A** 90 – 92% = **A-**; 87 – 89% = **B+**; 83 – 86% = **B**; 80 – 82% = **B-**; 77 – 79% = **C+**; 73 – 76% = **C** 70 – 72% = **C-**; 67 – 69% = **D+**; 63 – 66% = **D**; 60 – 62% = **D-**;
59% and below= **F**

Lack of Professionalism:

Breaches of professional conduct are serious. Persistent lack of professionalism will result in significant consequences, including *increasing* grade penalties and serious jeopardy of a failing course grade. A pattern of infractions may also result in a formal meeting with the course instructor, parent, and Administrator.

Attendance:

Arriving late to class will result in a **-2 class point reduction automatically**. Repeated offenses will result in a conference between the instructor and student parent. It is important for other students that instruction is not interrupted by latecomers. Missing three (3) class periods without the prior permission of the instructor or without a documented emergency will result in a drop in grade, and five (5) unexcused absences will result in a failure in the course.

Cell phone Use:

Use of your cell phone shall only be used in class **when permitted**. In addition to research purposes, this can be only during mindful moments in between lessons if not abused. Cell phone use in the class during instruction will not be tolerated. One warning and then your grade will be affected.

Policy on Academic Honesty

Students are expected to follow all academic honesty policies as outlined in the Global 1 syllabus, In brief, those policies specify, "*Any borrowing of ideas, terms, statements, or knowledge without clear and specific acknowledgment of the source is intellectual theft and is called 'plagiarism'.*" You may paraphrase those passages, but credit for the thought should be given to its author.

Parent Signature X _____

Student Signature: _____

Essential Questions for each unit

- 1. How do historians determine what happened in the past?**
- 2. How do people respond to their environments?**
- 3. How do civilizations gain, consolidate, maintain and lose power?**
- 4. How do civilizations gain, consolidate, maintain and lose their power?**
- 5. How do societies respond to increased diversity and interconnectedness?**
- 6. Do the benefits of interconnectedness outweigh the costs? For whom?**
- 7. How do civilizations gain, consolidate, maintain and lose their power?**
- 8. How do new ideas and innovation spark change? Do these changes last?**
- 9. How do civilizations gain, consolidate, maintain and lose their power?**
- 10. Do the benefits of interconnectedness outweigh the costs? For whom?**