

Mr. Geiger's Syllabus- ELA

Course Name: ELA 6/8 and 7/8 (11th Grade)

- Students will be able to write and support arguments and analyses by citing evidence.
- Students will read short and long stories and will be able to comprehend the basic and complex details of text, both verbally and in writing.
- Students will identify multiple central themes and central ideas of literary and informational texts

- Students will be able to think critically and express their thoughts in writing.
- Students will improve inference and literary analysis
- Students will understand the differences between literal and figurative meanings and how they impact writing
- Students will improve and expand vocabulary
- Students will develop reading comprehension and writing skills needed to prepare for ELA Regents exam

NY State Standards:

Please follow this link to view the state standards and scope and sequence that our ELA curriculum will be focused on throughout the school year.

NY Next Generation State Standards

<http://www.nysed.gov/common/nysed/files/programs/curriculum-instruction/nys-ela-standards-9th-10th-grade-crosswalk.pdf>

NY State Scope and Sequence

<https://dwchs.net/academics/curriculum/ELA/english-full.pdf>

Growth Mindset:

I will continue to encourage students to have a growth mindset throughout the school year. A growth mindset is an approach to learning in which one is able to overcome the failures and obstacles that occur throughout the learning process. Those with a growth mindset have an open mind and can understand the value in learning. These learners are able to stay committed to learning and developing their skills.

Your DOE student e-mail address:

Make sure that you know your DOE student e-mail address and password. We will be using technological platforms for many of our assignments and you will need access to your e-mails in order to participate!

****Note-** you will lose points off your participation grade if you cannot remember your student email and/or password**



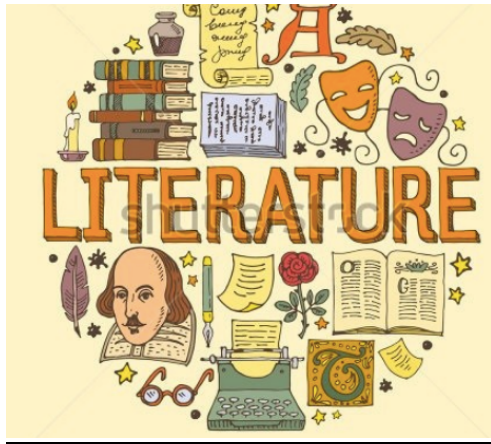
Classroom rules/ norms and agreements:

The students and I worked together to create the classroom rules, otherwise known as the “norms and agreements”. Below are the norms and agreements we agreed on:

G-Band class norms and agreements:

1. Be respectful to others, yourself, and property
2. One mic
3. Use appropriate and respectful language only, be professional
4. Please clean up after yourself
5. Hands and feet to yourself, be respectful of others' physical boundaries
6. Limited cell phone usage; please use responsibly and don't let your phone distract you or others from learning.
7. Only ask about your grade before or after class, or after school

****Norms and agreements can be changed at any time upon request from the teacher, para, or students.**



Grade Breakdown:

40%-Classwork
30%-Participation
20%-Exams, essays, projects
10%- Homework

****The participation grade is comprised of appropriate and constructive participation in class (2.5 points), arriving to class both on-time and prepared (2.5 points), and being respectful to yourself, peers, and staff (2.5 points), and attending class consistently (2.5 points).**

****Please check NYC DOE gradebook for updates on your grade.**

Late work:

You will lose 5 points per day for late long-term assignments/projects. You will lose 1 point per day for every late classwork assignments. Tests and quizzes can be made up if notified in advance of the absence.

After 10 schooldays, late work will not be accepted unless there is a valid, documented excuse.

Contact Information

I am looking forward to having a great school year with you!

Please do not hesitate to e-mail me with any questions or concerns regarding our ELA class: sgeiger4@schools.nyc.gov



