

**P 35 Manhattan High School @ Beacon**  
**U.S. History and Government**  
**Mr. Prisco**  
**Spring 2024**  
**(HUS22QQB-2)**

**New York State Learning Standards for Social Studies**

**Standard 1:** History of the United States and New York Students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in the history of the United States and New York.

**Standard 2:** World History Students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in world history and examine the broad sweep of history from a variety of perspectives.

**Standard 3:** Geography Students will use a variety of intellectual skills to demonstrate their understanding of the geography of the interdependent world in which we live—local, national, and global—including the distribution of people, places, and environments over Earth’s surface.

**Standard 4:** Economics Students will use a variety of intellectual skills to demonstrate their understanding of how the United States and other societies develop economic systems and associated institutions to allocate scarce resources, how major decision-making units function in the United States and other national economies, and how an economy solves the scarcity problem through market and nonmarket mechanisms.

**Standard 5:** Civics, Citizenship, and Government Students will use a variety of intellectual skills to demonstrate their understanding of the necessity for establishing governments; the governmental systems of the United States and other nations; the United States Constitution; the basic civic values of American constitutional democracy; and the roles, rights, and responsibilities of citizenship, including avenues of participation.

**Grade 11: Unifying Themes aligned to Key Ideas**

1. Individual Development and Cultural Identity
2. Development, Movement, and Interaction of Culture
3. Time, Continuity, and Change
4. Geography, Humans, and the Environment
5. Development and Transformation of Social Structures
6. Power, Authority, and Governance
7. Civic Ideals and Practices
8. Creation, Expansion, and Interaction of Economic Systems
9. Science, Technology, and Innovation
10. Global Connections and Exchange

**Introduction:** The study of history, geography, economics, government and civics is the study of humanity, of people and events that have individually and collectively shaped our nation and the world. A strong and effective social studies program helps students make sense of the world in which they live, allows them to make connections between major ideas and their own lives, and it helps them see themselves as active members of a global community. While knowledge of content is very important, it is equally important to engage our students in historical thinking. Students engaged and challenged to think like historians, raise questions, think critically, consider many perspectives and gather evidence in support of their interpretations as they draw upon chronological thinking, historical comprehension, historical analysis and interpretation, historical research, and decision-making. These are the skills that will serve them well as participating citizens of a democracy. – *The New York City Department of Education Grades 9-12 Passport to Social Studies*.

### **Course Outline:**

United States History is the history of a great experiment in representative democracy. This year you will learn about the structure and function of your government and the recent history of the United States. The major objective of this course is to provide you with an understanding of the basic principles and cultural heritage that support our form of government so that you can become informed, committed participants in our democracy.

U.S. History and Government will begin around the 1600s during Colonial America and will travel to the current events of our country today. The class will conclude with students taking the New York State U.S. History & Geography Regents examination as well as a Project Based Assessment.

### **Content:**

#### **Fall**

1. US Geography & Colonial America (1607-1783)
2. The Critical Period and The Constitution (1775-1789)
3. The Early American Republic (1789-1825)
4. The Age of Jackson and Westward Expansion (1824-1853)
5. Sectionalism, Civil War and Reconstruction (1820-1877)

#### **Spring**

6. Closing of the West, Industrialization and the Gilded Age (1878-1924)
7. Progressive Era (1878-1924)
8. Imperialism and World War I (1898-1918)
9. The Roaring 20's (1920-1929)
10. The Great Depression and the New Deal (1929-1939)
11. World War II (1939-1945)
12. Post War America: The Cold War Begins and 1950's Culture (1945-1960)
13. The 1960's: JFK, LBJ, Civil Rights and the Vietnam War (1960-1975)
14. Social & Economic Change Domestic Issues (1945-Present)
15. The U.S. in a Globalizing World (1990-Present)
16. Regents Review

Students are recommended to have a binder or folder to put their class notes and handouts in. Students should be taking their notes home each day to review notes for upcoming quizzes or test.

### **Grading Policy:**

To successfully complete this course these are the things that students will need to accomplish. All work and assignments are an important part of learning in our class and are required to be handed in on time. Late or missing assignments will negatively affect grades. The following is how STUDENTS will be able to determine their grade:

**Unit Projects/Exam (40%)** Tests will be given at the end of each unit and will consist of multiple choice, DBQ, and essay questions. You will have adequate notice prior to exams so that you can prepare for them (3-5 days). Projects: There will be a few projects assigned throughout the course of the school year. These projects may involve both individual and group efforts and require both in-class and at-home work. Students will be given a sufficient amount of time to complete each project.

**Quizzes- (20%)** Quizzes will be given regularly; they can be announced or unannounced. Quizzes may be in the form of multiple-choice, vocabulary, short answer, Homework may also be collected and graded as a quiz, but you will be notified prior to the assignment due date.

### **Classwork (25%)**

In order to maximize learning opportunities in the classroom, students will be graded on in-class assignments. This may include class notes and/or summary response assignment that will be used to evaluate your understanding of the material we are learning. Your summary responses will be graded according to the summary rubric

### **Homework (10%)**

Homework is an extension of classroom instruction and its completion is necessary in order to achieve success. Homework will be collected and graded on a consistent basis. Late homework can be handed in; however, it will receive a reduced grade.

(Please see Homework Rubric)

### **Class Participation (5%)**

Constructive, active participation includes speaking up during class discussions, contributing to group activities, and listening to and respecting your teacher and classmates. Greater student participation makes for livelier class discussions. Your ideas and opinions matter! Participation averages will be determined according to student self-evaluations and teacher assessment.

(Please see Homework Rubric)

***\*Students who are newly admitted to a course and would otherwise fail the course due to being unable to demonstrate a mastery of the subject matter in the time since arrival student will receive a grade of NL. Students shall make up work by the following term so they can receive a numerical grade. All students must complete a packet that consists of at least half of the homework and reading assignments. Students will then take a multiple-choice assessment once they completed the homework and reading assignments.***

**Class Rules:**

1. **Arrive to class on time!** When you are absent it is your responsibility to make up what you missed.
2. Do not leave the classroom without permission. For your safety it is important that the Paraprofessional and I know where you are at all times.
3. Class is dismissed as scheduled. For last period class, class is dismissed as scheduled unless you are called for bussing.
4. No Cell Phones or any electronic devices. This includes charging your electronic devices. (Unless mandated by your I.E.P)
5. Do not eat in the classroom! First Offense will result in a warning. Second offense will result in a written report. Third offense will receive a phone call home to your parent or guardian.

**Consequences:**

**First Offense:** Warning.

**Second Offense:** Written report

**Third Offense:** Receive a phone call home to your parent or guardian. If it is a cell phone offense, you will be asked to hand in your cell phone.

*\*Negative behavior may also result in a low grade for class participation.*

**Classroom Policies:**

**Respect** is a top priority in this classroom. We must be accepting of beliefs and ideas that are both similar and different to ours, and celebrate the diversity that exists in our classroom on a daily basis. We must also not mistreat the property and belongings of others.

**Absenteeism-** You are responsible for completing any and all work assigned while you are absent (including tests).

**GOOGLE CLASSROOM-**

Students are responsible for work missed upon a late arrival or absence from class. Notes, handouts, homework assignments, quiz/test dates, etc. can be accessed on Google Classroom. Google classroom will be required for asynchronous learning and for potential quarantines. You can also refer to all class rubrics.

If you have any questions or concerns, please feel free to discuss them with me. I am available before and after school for individual help in our classrooms: I am also available by e-mail, [aprisco@schools.nyc.gov](mailto:aprisco@schools.nyc.gov) and by phone at (212) 465-4390

***All missing class work must be submitted by the specific due dates before the end of each marking period. (Please see attached copy)***

**\*\*Plagiarism\*\*-**

Cheating and plagiarism are serious offenses and will not be tolerated. Any student who is found to be cheating on homework, projects, quizzes or tests shall receive a failing grade or zero, and will not be allowed to make-up the assignment.

